**BioCanRx Indigenous Summer Studentship Application Form 2021**

Complete all sections below; return to Megan Mahoney,

Director of Scientific Affairs and Training Programs at [memahoney@biocanrx.com](mailto:memahoney@biocanrx.com)

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| **Studentship Period:** | **May 3, 2021 – August 31, 2021** |
| **Application Deadline:** | **February 26, 2021** |

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| **Student Candidate** | | |
| Title: | Surname: | Given Names: |
| Phone number: | Email address: | |
| Institution Name: | | |
| Current Year of Study: | Current Degree sought: (include specialty if applicable) | |
| If you are graduating from your current degree/program by September 1, 2021, please describe your post-graduation plans (e.g., continuing education; please be specific): | | |
| Do you live in the city in which you will be conducting your research? If not please list the city in which you reside and the city where you will be conducting research. This question will not be used for adjudication purposes, but rather, BioCanRx will consider opportunities to provide funding related to commuting or accommodations. | | |
| Citizenship:  Canadian (including Permanent Resident)  Foreign | | |
| \*\* Gender:   Female  Male  Gender-fluid, non-binary; and/or Two-Spirit  Prefer not to answer | | |
| \*\* Are you a person with a disability?   Yes  No  I prefer to not answer | | |
| *\*\* BioCanRx is an advocate for equity and is committed to ensuring representation in its community. We welcome applications from members of visible minorities, women, Indigenous peoples, persons with disabilities, and persons of minority sexual orientations and gender identities. The institution seeks to maintain its commitment to excellence and recognizes that increasing the diversity of its faculty supports this objective. These questions are not tied award decisions; they are a tool that will allow BioCanRx to monitor the equity performance of its programs.* | | |
| **Principal Investigator** | | |
| Title: | Surname: | Given Names: |
| Phone Number: | Email address: | |
| Institution Name: (if different from above) | | |
| **Candidate’s Direct Supervisor** (eg. senior PhD student, PDF, RA, etc.) | | |
| Title: | Surname: | Given Names: |
| Phone Number: | Email address: | Position: (Graduate student, PDF, RA, etc.) |

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| **Other Information To Provide:** |

1. **Please provide a brief summary of the candidate’s summer research project (max. 250 words).**

This should be prepared by the student **together** with the direct supervisor/principal investigator.

**Project title:**

**Project description:**

1. **Please provide a brief summary of what the student candidate will be responsible for and what the student will gain from this experience (max. 250 words).** If the student is new to working in the research group, please indicate how the student will develop the required skills and/or what skills the student previously learned that will be applicable for this position.

This should be prepared by the student **together** with the direct supervisor/principal investigator.

1. **The student provides a statement of interest (maximum 200 words).** 
   * What you hope to achieve from the Summer Studentship.
   * How the Summer Studentship program is the best option for you to pursue your interests.
2. **Attach your curriculum vitae (no page limit) AND most recent undergraduate transcripts.**

This should be prepared by the **student**.NOTE: Please include details on degree being pursued, University attended, any research experience, awards/scholarships held, and any publications or scientific abstracts published/presented. The original transcript is not required - a legible copy or e-mail print-out is acceptable, so long as it shows every grade received from all undergraduate courses taken. Please note students should be in good academic standing at their University or College.

1. **As applicable: please provide a statement to accompany your application should you wish to communicate to the committee mitigating circumstances that may have impacted your trajectory to date (e.g. low grades, decreased course load, semester or year off, family obligations, or any other obligations that you believe are relevant to consider).** *This should be prepared by the student. If the student wishes for this information to remain confidential, please send the response directly to Megan Mahoney (memahoney@biocanrx.com).*
2. **Provide a support letter from your proposed supervisor. NOTE: this letter should be confidential and sent directly by your supervisor to BioCanRx by email (to Megan Mahoney at memahoney@biocanrx.com).**

Include complete contact address, phone number and email address. This letter should provide an evaluation of the applicant's capacity to perform in the laboratory and his/her career potential. The letter should include an explanation for anything unusual in the application (low grades, year off, etc.). The duration that a student has worked with the supervisor will be taken into consideration when reviewing letters of support to create equal opportunity to new students.

1. **Please describe specific, concrete practices that you have in place to ensure that Equity, Diversity, and Inclusion is intentionally and proactively supported in your training plan.** Describe, for example, your plans

for promoting participation from a diverse group of highly qualified personnel (HQP), equitable

recruitment processes, mentorship approaches and other initiatives aimed at fostering an inclusive

research and training environment. **NOTE: this should be completed by the PI.**

\* An important note about privacy and confidentiality: How an individual self-identifies is considered personal and confidential information. Do not provide information about the composition of your research team in a way that can identify any of your team members’ personal information, unless consent to do so was provided.

Please note that by accepting the award, supervisors are required to complete a mentorship workshop (approx. 1 – 2 hours) hosted by BioCanRx.

1. **Lab composition during summer studentship.** Should be completed by the **PI**.

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| # of Undergraduates: | # of MSc students: | # of PhD students: |
| # of PDFs: | # of RAs: | # of Technicians: |